Introduction- My Counselor Is

**Grade:** 1

**Lesson:** 1

**Objectives:** Students will learn the role of the counselor.

**WCSCM Standards:**

A.4.2.1 Use communication skills to know when and how to ask for help when needed

A.4.3.2 Demonstrate the ability to work independently and/or to work cooperatively with other students

A.4.3.3 Share knowledge

B.4.1.1 Demonstrate the ability seek information and support from faculty, staff, family and peers

**Materials:**

My Counselor Is powerpoint

Peace Path DVD segment

**Activities:**

1. Introduce myself and state my role.
2. Review PBIS classroom matrix.
3. Discuss classroom procedures (whole brain teaching)
* When I say class you say yes (when I want your attention)

However I say class that is how you say yes

* Teach, Okay

When I say teach you say okay

(2 claps-teach, 2 claps, okay) fully turn to the person next to you to teach

* Switch

When I say switch, you switch (Pull Switch)

* Hands and eyes (something important thing to tell you)

Eyes on me, hand in lap or clasped

Repeat the words (hands and eyes)

* Mirror (Review important concept)

When I say mirror you say mirror and then hold your hands up.

Repeat my words and gestures.

* Scoreboard

K-5 can earn ice cream party (end of year)

K-7 can earn 5 minutes of free time-every 5 stickers

Point for students-one second party, clap-Mighty oh yeah

Point for teacher-shrug shoulders, mighty groan

1. My counselor PowerPoint
2. Discuss:

Peace path-peer helpers (watch video segment-two minutes)

Bucket filling

Golden tickets

How to see me

Three before me

**Vocabulary:** Counselor

**Technology Integration:** PowerPoint, Peace Path DVD segment

**Assessment**: Observation and discussion