

Lesson Title/Topic: **Listening Skills/Following Directions**

Materials Needed: *"Twister" board game, Post-its*

Class/Grade: K/1

Date: 9/8/2013

ASCA Standards	SEL Standards	Common Core Standards
ASCA PS: C-1 Acquire Personal Safety Skills	SEL 2-C: Use Communication and Social Skills to Interact Effectively with Others	CCSS SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood

Bell Ringer	Lesson	Ticket Out the Door
<p>Right/Left review- Have students identify Right and Left.</p> <p>Color Review- Have students identify colors.</p> <p>Classy Class/Yessy Yes Review- Review with students behavior expectation when Counselor says, "Classy Class". (Stop, Freeze, Look at Me and respond, "Yessy Yes.")</p>	<p>Identify/Review "Leo the Listener" Mouth-Quiet, Hands/Feet to self, Eyes on Speaker, Ears turned on and listening, Brain-thinking about topic</p> <p>Brainstorm why following the directions is important.(Baking a cake, going on a trip, at home/school)</p> <p>Discuss what happens when people don't follow directions.(Get lost, burnt cake, lose recess, get hurt, etc.)</p> <p>Twister Activity- Explain traditional rules of Twister game. For initial game, use spinner in sight of students. For second game, hide spinner so students must use listening skills, use variety of vocal volume to show importance of listening. Explaining that if you do not follow directions and listen, you will not be able to win the game. If student falls or makes wrong move they are out.</p>	<p><i>As students are called back to seat, they must identify a way to be a good listener and/or an important reason we follow directions.</i></p>

	<p>Discussion:</p> <p>What was it like when others were talking and you were trying to listen to the directions?</p> <p>What could you do to help others follow directions?</p> <p>When Miss M talked softly, were you able to hear the directions? Loudly?</p>	
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Lesson Reflection:

For larger groups, more than 1 game mat will be required.

Can edit game for different themes/ages i.e. instead of Right/Left use other descriptors "the hand closest to your heart, the foot that is closest to the Atlantic Ocean"

Shaving cream/food coloring on colored dots for summer school activity?

For KinderCamp24, put classroom rules/picture scenarios on dots to help students identify behavior expectations (Listening ears, Quiet Mouths, Hip&Lip, CrissCross Applesauce)